

Strategy: Professional Framing

Approach



Holding the Line

Group



Educators

Context



Restrictive
Leadership



Unsafe
Environment

Scope



Single Site

What to Know

In restrictive environments, positioning SOGI content as part of professional standards or mental health outcomes can help protect its presence. Link lessons to curriculum, desired learning outcomes, anti-bullying policies, and trauma-informed practices.

Doing It Right

Use terms like “*student safety*”, “*mental health*”, and “*anti-bullying standards*”. Reference prescribed learning outcomes and policy rather than activist language. Use indirect cues (e.g., data on suicide rates) to support inclusion - check out this [Research Summary](#) for some quick links.

Evaluating Success

Administrators support you and can advocate for continued SOGI-inclusion when it’s connected to the mandate of the school. You receive fewer complaints or requests for clarification.

Next Steps

Create a folder of resources that are evidence-based and connected to policy or standard curriculum. Share with other inclusive educators.