

Strategy: The SOGI Documentation Diary

Approach



Holding the Line

Group



Educators

Context



Hostile
Government



Restrictive
Leadership

Scope



Single Site



Low
Maintenance

What to Know

Documenting classroom references to SOGI content can help protect you, as an educator, if you are questioned on what was said in the future. Creating a “SOGI Diary” allows school staff to record supportive actions, lesson mentions, and conversations—providing a record in case of questions or concerns.

Doing It Right

Keep entries short, factual, and timestamped. Document both planned lessons tied to learning outcomes, and spontaneous references. Avoid personal commentary by sticking to what was taught or shared. This diary is a personal record; keep it on your own device or in a private book.

Evaluating Success

You feel less worried about discussing SOGI-related topics in class knowing you have documentation ready if required. You have documentation backed up by learning outcomes and linked to the curriculum.

Next Steps

Identify what proved to be helpful to document. Create a simple template for future diary entries and share with trusted colleagues. Continue to maintain the diary year over year.